

Unit 4

Emma Can SING and DANCE - Part 2

Teaching Goal

- To be able to recognize, say and pronounce the vocabulary words: **sing, dance and read a book.**
- To be able to use the action words properly with the grammar rules.
- To be able to understand, describe and express the actions you and others are able to do with correct sentence patterns.
- To be able to understand and remember the lyrics of the song of the unit.

Materials

- ✓ ACD Track 16 & 17
- ✓ DVD Unit 4
- ✓ LivePen
- ✓ Flashcards of various objects or situations, i.e. food, toy, accident
- ✓ Flashcards of the vocabulary words: **sing, dance and read a book**
- ✓ Flashcards of various animals and characters
- ✓ Some paper cups
- ✓ Crayons/ color pens/ markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Review the conversation phrases:
A: Look! There/Here is a/an _____! /There/Here are some _____!
B: Oh, that's/they're awesome/great/wonderful/terrible!

Game: Answer with Emotion

1. Go over each of the flashcards of various objects and situations with the class and discuss with the students about how they feel or react if they see the thing.
2. Discuss with the students about what sorts of expressions they can be used to represent: awesome, great, wonderful, terrible.
3. Ask 1 student to come up and draw a flashcard, then the teacher will say: **"Look! There/Here is a/an _____! /There/Here are some _____!"**
4. The student will reply how he/she feels about the flashcard he/she sees as: **"Oh, that's/they're awesome/great/wonderful/terrible!"** and has to react with the action of the emotion.

- The student will then pick another student to come up and repeat process 3 & 4.



Give encouragements for participation.



Teaching Tips

- ☆ Try to let every student have a go.
- ☆ Allow the students to have their own feelings towards the objects or situation, however, encourage them to have positive emotions.
- ☆ The whole class may play the game together, just have the students to confirm the emotions for each of the flashcards.

Introduction of the Conversation (15 Minutes)

- Review the vocabulary words: **sing, dance and read a book.**
- Introduce the conversation and the sentence pattern:
Q: Can a/an _____ sing/dance/read a book?
A: Yes, it can. / No, it can't.
Q: How about you?
A: I can _____.
- Ask the students to repeat after you.



Teaching Tips

- ☆ Say aloud and do a role-play.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 16

Activity Time (15 Minutes)

Game: Build a Pyramid

- Show the class a stack of paper cups and teach them how to build a pyramid with the cups
- Divide the class into two teams and give each team a stack of paper cups.
- Ask 1 student from each team to come up and the teacher will ask the question: **“Can a/an _____ sing/dance/read a book?”**
- The students will play “paper, scissors and stone”, the winner would get the chance to answer with correct phrase: **“Yes, it can. / No, it can't.”**
- Then the teacher will continue asking: **“How about you?”** and the student will have to

ask with the phrase: “I can _____.” with the action.

6. Then he/she will go and place the first cup for the pyramid.
7. The fastest team to complete the pyramid is the winner.



Give encouragements for participation and keep reminding the class not to forget to **assist and encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (10 Minutes)

1. Open **Student's book to Unit 4 Part 2 (P.17)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



Play **ACD Track 17**



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Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Teaching Tips

☆ Listen and write number 1 to 4 in the right box.



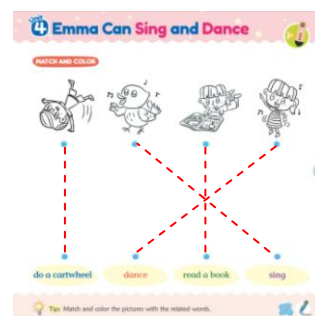
Activity Book-Let's do it! (15 Minutes)

1. Open **Activity Book to Page 11** and ask the students to match and color the pictures with related words.
2. Ask the students to say the sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



Teaching Tips

☆ Match and color the pictures with the related words.



Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 4** during the review.

【Feel free to use the LivePen during your lessons】